



Center for the Enhancement of
Learning and Teaching

Indiana University-Purdue University Fort
Wayne

Dr. Abraham Schwab
IPFW Dept. of Philosophy
2101 East Coliseum Blvd.
Fort Wayne, IN 46805

Course Evaluation Results

01/06/2016

Dear Dr. Schwab,

In the attachment you will find the results of the course evaluations for PHIL11100-03H for the recently completed semester (201610).

The overall indicator is listed first. It consists of the following scales:

- The purpose of the following evaluations is to aid the Philosophy Department in making personnel decisions (like reappointment, promotion, etc.)

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the person responsible for the administration of evaluations in your department.

Sincerely,

Regina Gordon, Class Climate Administrator

Abraham Schwab

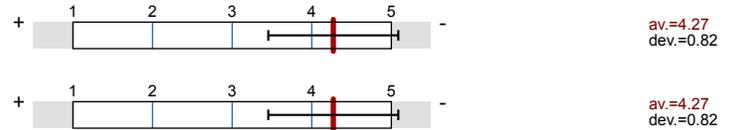
Ethics - Honors (201610-13989)
No. of responses = 17



Overall indicators

Global Index

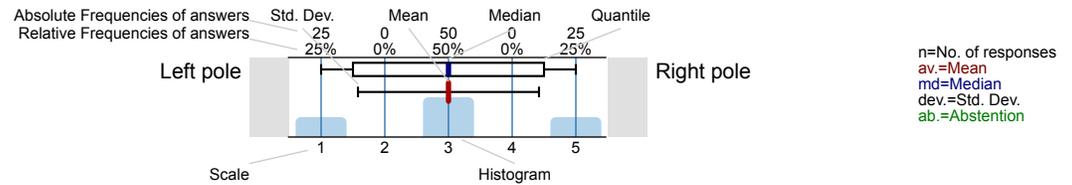
The purpose of the following evaluations is to aid the Philosophy Department in making personnel decisions (like reappointment, promotion, etc.) ($\alpha = 0.91$)



Survey Results

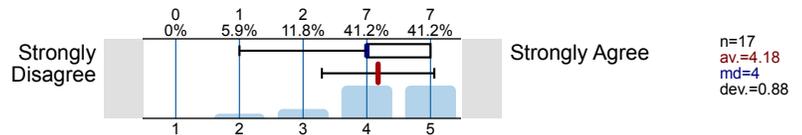
Legend

Question text

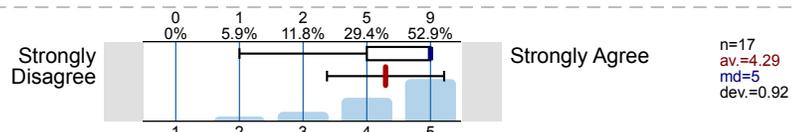


The purpose of the following evaluations is to aid the Philosophy Department in making personnel decisions (like reappointment, promotion, etc.)

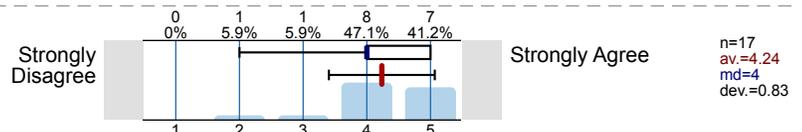
1. Overall, this was an excellent course



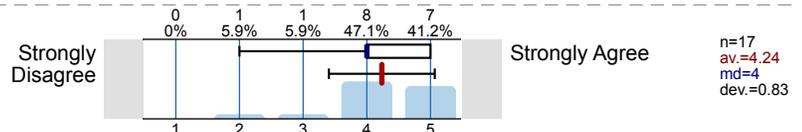
2. Overall, the instructor was an excellent teacher



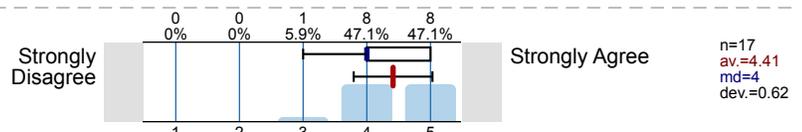
3. The amount of work was appropriate for the course level



4. The instructor presented the material clearly

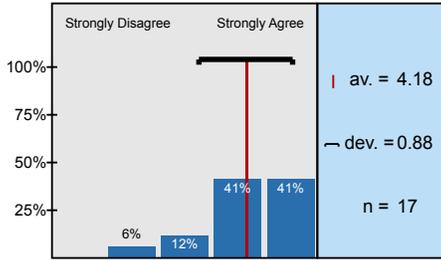


5. The instructor was accessible outside class

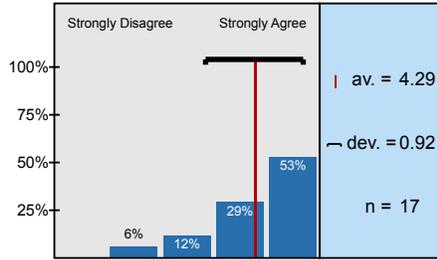


Histogram for scaled questions

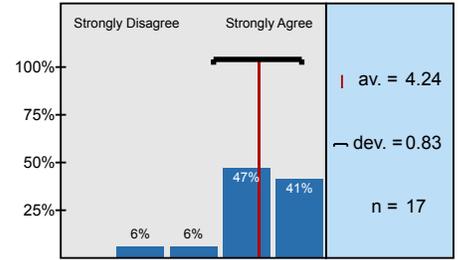
1. Overall, this was an excellent course



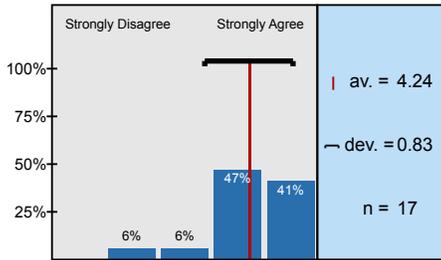
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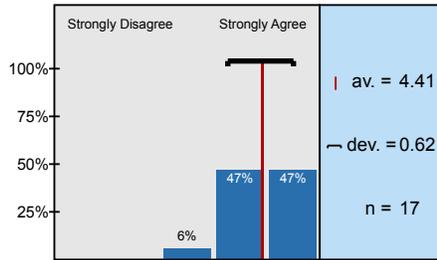
3. The amount of work was appropriate for the course level



4. The instructor presented the material clearly



5. The instructor was accessible outside class



Profile

Subunit: Philosophy
Name of the instructor: Abraham Schwab
Name of the course: Ethics - Honors (201610-13989)
(Name of the survey)
Comparative line: Fall 2015 Compilation All (for AS)

The purpose of the following evaluations is to aid the Philosophy Department in making personnel decisions (like reappointment, promotion, etc.)



av.=4.27 dev.=0.82
av.=3.99 dev.=1.01

Comments Report

COMMENTS

6. Please, feel free to share any additional comments or observations—they will be anonymous—you would like the department or your instructor to know about this class and your experience.

- Although the material presented in class was challenging to me and not something that I am necessarily interested in, my professor did a great job at explaining things and trying to simplify them so that our class would understand the material.
- Professor Schwab explained the concepts of this class very well and moderated discussions/debates very well and professionally.
- Professor Schwab is not only a great teacher, but a great role model as well. He truly cares about his students' understanding of the material, and he challenges them to excel in every way. I really like how he relates ethics to everyday events as well. He turned a class that I did not want to take into a great learning experience! I would HIGHLY recommend him to any student attending Ipfw. Thanks for everything Professor Schwab!
- Professor Schwab was great at explaining concepts in a way that everyone could understand.
- Professor Schwab's method of teaching was extremely interesting and inspired me to involve my classmates' thoughts in my discussion processes. Overall, a very enjoyable class with a knowledgeable instructor. I would definitely recommend this class to other students.
- The books assigned to us were difficult to understand. The tests were difficult as well, since I couldn't always understand the books. Some discussions were hard to follow along with.
- The instructor was awesome!
- Very engaging. Dr. Schwab is an excellent professor as he gets everyone to constantly think and actively has the class participate in discussion.
- the readings were lengthy to the point most of the class did not read them. Google did a better job of explaining many concepts than Prof. Schwab. He showed a lot of favoritism as well.

The purpose of the following evaluations is to aid the instructor in improving his or her course.

7. What were, in your opinion, the best parts of the course?

- Being able to converse about topics since we had a smaller class and learning new perspectives.
- I liked summarizing selections from texts and how Dr. Schwab managed to maintain a sense of humor that was relative to the material.
- I liked the selected texts for this course. They were definitely challenging, but I think I learned more as a result. Plus, they were inexpensive. Writing summaries also helped give me a better understanding of the assigned readings. While I thought the pre-class quiz questions were sometimes poorly worded, they were still beneficial in increasing my overall comprehension of the readings.
- In class conversations
- In class discussion and debate was by far the best
- Organization
- Simply put, the instructor.
- Some of the questions Dr. Schwab asked were interesting. I liked the debate.
- The "Exegesis" activities were very interesting and beneficial in my opinion. We got to figure out our own thoughts and discuss them in small groups which I really enjoyed.
- The best parts of the class were the online tests and quizzes. This allowed us to complete the assignments at times that were best for our individual schedules.
- The class discussions were very informative and beneficial to understanding the course. The readings were also extremely interesting.
- The class environment, we always had good discussions about all topics and things were explained in depth
- The discussions in class.

- The in class discussions, they were very enthralling.

8. What were, in your opinion, the worst parts of the course?

- Having to read primary texts was difficult
- Having to read the summaries out loud.
- I think the worst part of the course was trying to understand some of the early philosophers simply because of the language. I wouldn't say this part was necessarily bad, just very difficult.
- I would not say that they were the worst parts, but the most challenging parts (in a good way) were having to read the primary texts. I honestly, cannot think of any "bad" parts of the course. It was a fun, challenging course.
- Kant
- Learning about Kant and reading his actually material because it was hard to understand. Also doing the columns because I don't feel like it directly showed what I was learning in the class.
- Lengthy readings which were difficult to decipher
- Nothing comes to mind
- The blogs were a bit counterintuitive, as it detracted from the current study of the course.
- The worst part of the course was the blog posts assignments. In my opinion, the instructions were vague and I was not necessarily sure what the point of writing them were. We did not present them or even discuss our blogs to the class and the discussion with the professor was short and over email. Overall, I thought the writing aspect was useful but they would have served a better purpose if they were discussed in class.
- The worst part was coming to class late...Dr. Schwab always expected an interesting story if you were late.
- Too much reading
- We went off on too many tangents. I appreciate application to everyday life, but it occasionally caused the rest of the notes to be rushed.

9. What would you do to improve the course?

- Five different material when learning about Kant.
- Hmm I'm not too sure. Even though I was confused for a good portion of this course, I still thoroughly enjoyed it. I don't think I would change anything.
- I liked the idea of the blog post, but more samples would have been nice.
- I would make discussion a requirement from students because it is an integral aspect of the course.
- If I could improve the course, the one thing I might change is possibly removing the journal blogs and instead creating like a powerpoint presentation or something along those lines. However, this is only a suggestion, and whatever Professor Schwab sees as the most beneficial to students, is what should be done.
- Maybe make reading your summaries optional. Give extra credit opportunities for them.
- Nothing
- Nothing comes to mind
- Overall, the course was challenging but also helpful. The challenging readings and summaries helped me to learn to pull apart information and ways to make sense of it. The professor did a nice job of helping clear up information that did not make sense and did a great job of preparing us for the exams.
- Shorten the readings or offer additional attempts at the pre-class quizzes
- To improve this course I would move just a little slower, as the material could be difficult to wrap your head around at times.
- Understandable reading
- not use original Kant